

CONSTRUCTED RESPONSE

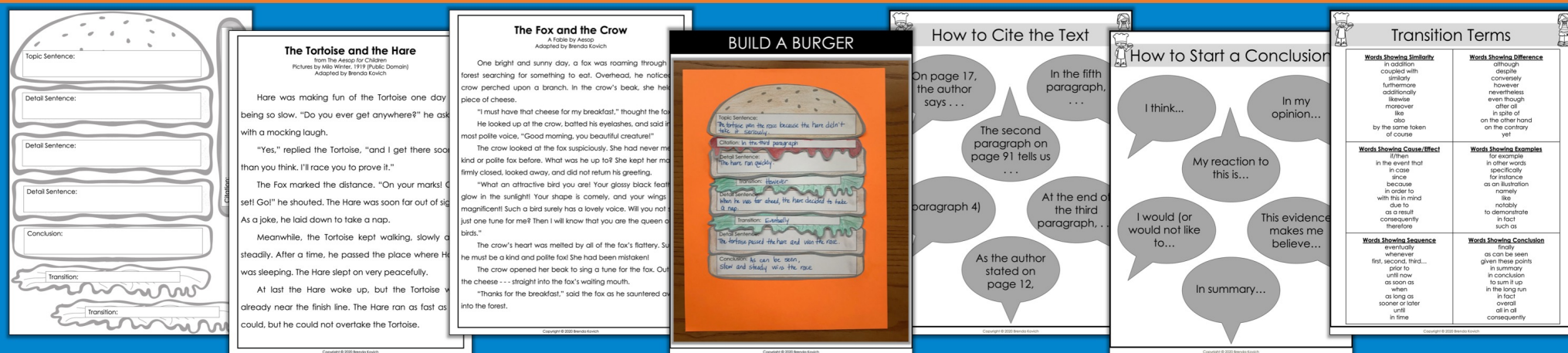
Cube Activity



Make constructed response fun!

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Brenda Kovich, NBCT

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ADD SOME MYSTERY TO YOUR SCHOOL YEAR!

MY FEATURED ITEMS



THINK LIKE A DETECTIVE
Classroom or Distance Learning


- CODES • FINGERPRINTS •
- OBSERVATIONS •
- LOGIC PUZZLES •

PRINTABLE & DIGITAL ACTIVITIES

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- 5 SIMPLE MYSTERY STORIES •
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Mystery Reading Passages and Inference...

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- INTERVIEWS • EVIDENCE •
- CSI EXPERIMENTS •

PRINTABLE & DIGITAL ACTIVITIES

Mystery Simulation - CSI Detective Activities...

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Constructed Response Cube 1

What topic sentence
would you use for this
response?

Slide this tab under to secure.

State one supporting
detail sentence you
would use for this
response.

State one supporting
detail sentence you
would use for this
response.

State one supporting
detail sentence you
would use for this
response.

Slide this tab under to secure.

Tell one citation you
would use in this
response. Be specific.

What conclusion would
you use for this
response?

Slide this tab under to secure.

Constructed Response Cube 2


| | | | | | | | |
|---------------------------------|---------------------|--|---------------------------------|--|---------------------|--|---------------------------------|
| | | | topic sentence | | | | |
| | | | | | | | |
| Slide this tab under to secure. | supporting sentence | | title | | supporting sentence | | Slide this tab under to secure. |
| | | | | | | | |
| | | | citation | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | conclusion | | | | |
| | | | | | | | |
| | | | Slide this tab under to secure. | | | | |

Enjoy Teaching
— Brenda Kovach —

4TH GRADE

ANSWERING QUESTIONS

Classroom or Distance Learning



- SLIDESHOWS • VIDEO •
- 6 DIFFERENTIATED STORIES •
- RESPONSE SHEETS • RUBRICS •

BUNDLE

These activities support “Answering Questions.” The complete unit teaches kids to construct responses. It provides direct instruction, guided practice, independent practice, and assessment.

The unit matches fourth grade literature standards. Students must cite and paraphrase.

Answering a question is like building a sandwich.

Mole cleaned his house thoroughly.

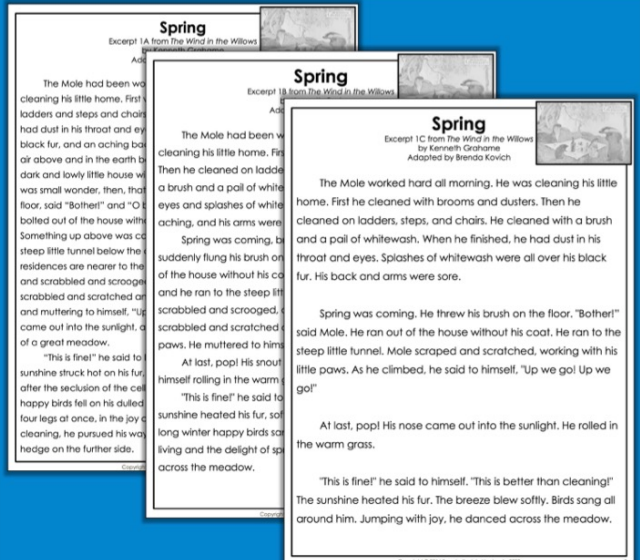
In the first paragraph, Mole cleaned with brooms, dusters, a brush, and whitewash. He used ladders, steps, and chairs. When he was finished, he was dusty and tired.

Spring cleaning is hard work.

Can you see the parts of a sandwich in this answer?

SLIDESHOW OR VIDEO

A thorough PowerPoint presentation models the process for answering explaining and inferring questions.



6 DIFFERENTIATED STORIES

Six one-page excerpts from Chapter 1 of *The Wind in the Willows* provide an ongoing story. Each excerpt has been adapted for three reading levels, so you can reach all students with one lesson.

Steps for Answering Questions

- Find evidence in the text.
- Write a topic sentence that summarizes or interprets the evidence and uses question parts.
- Support the topic sentence by writing the evidence from the text in your own words.
- Finish your answer with a conclusion.

ANSWERING QUESTIONS How to Cite the Text

On page 17, the author says...

The second paragraph on page 91 tells us...

At the end of the third paragraph...

As the author stated on page 12...

ANSWERING QUESTIONS How to Start a Conclusion

I think...

In my opinion...

My reaction to this is...

I would (or would not like to)...

This evidence makes me believe...

In summary...

Transitions

| | | | |
|--|--|--|--|
| Weak Showing Evidence The author says... The text says... The author states... The text tells us... The author writes... The text says... The author says... The text says... | Weak Showing Evidence The author says... The text says... The author states... The text tells us... The author writes... The text says... The author says... The text says... | Weak Showing Evidence The author says... The text says... The author states... The text tells us... The author writes... The text says... The author says... The text says... | Weak Showing Evidence The author says... The text says... The author states... The text tells us... The author writes... The text says... The author says... The text says... |
|--|--|--|--|

SUPPORT MATERIAL

Lesson plans, guided response sheets, rubrics, and more provide support needed in teaching this concept.